



4. (i)

Operational Plan – Intellectual Quality

Vision: To improve the Intellectual Quality of students through the use of Collaborative Structures and Higher Order Thinking Skills.			
DATA ANALYSIS What Does The Data Tell Us?	STRATEGIES		SUCCESS INDICATORS How Will We Know If We Have Been Successful?
	How Will We Do It? Who Will Do It? When Will This Occur?	RESOURCING	
<p>NAPLAN Data from 2008 indicated a need to increase the percentage of students in the top 20% in years 3-5.</p> <p>Teacher audit of prior knowledge and skills</p>	<p>Teachers to use, implement and explicitly teach:</p> <ul style="list-style-type: none"> Bloom's Taxonomy and Tools such as: <ul style="list-style-type: none"> Round Robyn, PCQ, KWL, Y Chart- + -, Decision Making Matrix, Double Bubble, SWOT, Icon Prompt Teachers to use the ITC Diary. Teachers to refer to ITC Website and charts. <p>The Key Teachers to implement-Broad Brush Unit Plans and then provide training for the staff so they have:</p> <ul style="list-style-type: none"> The skills to design programs for implementing strategies Programs of work that integrate the strategies <p>Intrinsic Incentive Increased-</p> <ul style="list-style-type: none"> Student engagement Challenging work Catering for different learning styles Opportunity for peer teaching Student ownership of their own learning <p>Less-</p> <ul style="list-style-type: none"> Behaviour management issues Teacher focused activities <p>Extrinsic Incentive</p> <ul style="list-style-type: none"> Senior Teacher Level 3 Teacher Celebration morning tea-sharing 10 Club- Free drink and certificate 	<p>Physical</p> <ul style="list-style-type: none"> Agreed class furniture layout Charts- <ul style="list-style-type: none"> Blooms Strategies eg Y chart Strategy Wall- Staffroom and Wet Areas <p>Human</p> <ul style="list-style-type: none"> Trained teacher curriculum leaders 0.1 FTE allocation. Trained EAs – prepare charts <p>Time</p> <ul style="list-style-type: none"> Joint lesson planning Modelling Team Teaching Collaborative Planning Timetable collaborative time <p>Space</p> <ul style="list-style-type: none"> Areas for staff to meet 	<p>Students</p> <p>The percentage of students achieving in the top 20% is equivalent to or higher than like schools.</p> <p>Student survey demonstrates student engagement and interest in learning</p> <p>Teachers</p> <p>Classroom teachers are using the strategies and explicitly referring to Bloom's in their teaching and learning programs.</p> <p>The post audit in 2011 reveals an increase in teacher confidence, skill and usage.</p>

	ACTION PLAN		RESOURCING	SUCCESS INDICATORS How Will We Know If We Have Been Successful?
	STRATEGIES How Will We Do It? Who Will Do It? When Will This Occur?	Timeline		
	<ul style="list-style-type: none"> • Develop Operational Plan • Order 2010 Diaries • PD Day • Discuss Operational Plan • Demonstrate less familiar strategies • Establish incentive program • Timetable collaborative time • Carry out an audit to determine which strategies teachers are using and which they feel confident with. • Scope and Sequence- Foundation, critical and creative thinking • Teachers using strategies in the classrooms • Set up the HOTS Wall in staffroom • Examples of strategy templates • PD teachers ITC web site • Implement incentive program <p>Act Broad brush planning</p>	<p>Term 3 2009 Week 3 Week 4</p> <p>Term 4 2009 Week 1</p> <p>2010</p>		<p>Study Use data from incentive program</p> <p>Strategies on the wall</p> <p>Feedback survey</p> <p>Changes in class structure</p> <p>Increase in collaboration both teacher and students</p>